

How to Apply: Send a cover letter indicating the position to which you are applying with a resume to jobs@mcdcnj.org or complete an application. Include the Job Title of the position for which you are applying.

All positions require candidates to successfully complete background check, fingerprinting and Mantoux test.

All openings are subject to change and are contingent upon funding.

| Job Title and Location | Brief Description | Qualifications |
|--|---|--|
| Assistant Teacher 10 Months - Full- time Hours 8:00 a.m. – 3:30 p.m. Fulton Street, Montclair | Shares responsibility for Head Start classroom, works collaboratively with Head Teacher, families, and other staff members to achieve positive outcomes for children. Assists in administering assessment tools, data input into Child Plus, maintaining a safe and healthy learning environment, support social and emotional development in children, assists in planning and executing lesson plans, implementation of High Scope curriculum, accurate reporting of child attendance/meal count data. | Childhood Development Associate credential (CDA) or Associate's or Bachelor's degree in Early Childhood Education or related field with credits in Early Childhood Education; Proficiency in written and verbal language skills in English and Spanish preferred; Basic skills in Microsoft Word, Excel, and Outlook; Ability to stand for extended periods, sit, squat, bend and walk. Ability to lift up to 35 lbs. |
| Assistant Teacher/Family Advocate 10 months – Full-time 8:00 a.m. – 3:30 p.m. Hornblower Child Center, 1 Main Street, Belleville | Shares responsibility for Head Start classroom, works collaboratively with Head and Assistant Teacher, families, and other staff members to achieve positive outcomes for children. Utilizes knowledge of the principles of family engagement to support families in their role as their child's first teacher, encouraging parent/child interactions that promote school readiness and healthy development and enhancing family well-being. Assists in administering assessment tools, maintaining a safe and healthy learning environment, supports social and emotional development in children, inputs and maintains accurate updated records for each child in organized and complete files in Child Plus, assists in executing lesson plans, implementation of Creative Curriculum, accurate reporting of child attendance/meal count data. Helps parents and caregivers build social networks to enhance family leadership and advocacy skills through participation in the agency governance, assists parents in formulating and maintaining family partnership agreements; encourage and support parent in reach self-sufficiency; formulate and maintain community partnerships that assist in the quality delivery services that are responsive and sensitive to family needs. Provides coverage for teaching team absences. | Child Development Associate in preschool (CDA) or Associate Degree in social work, human services, early childhood education or a related field; Substitute teacher certification desired. Strong knowledge of human service resources in Essex County Familiarity with the social issues and barriers that hinder low-income people from achieving economic stability and social equity; Knowledge of effective school readiness strategies and positive parenting skills; Ability to interact with and work effectively and sensitively with persons of all economic, ethnic, and cultural backgrounds and adapt to diverse environments. Strong ability to form empathetic relationships and empower families; Proficiency in written and verbal language skills in English and Spanish preferred; Basic skills in Microsoft Word, Excel, and Outlook; Ability to stand for extended periods, sit, squat, bend and walk. Ability to lift up to 35 lbs. |



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| Early Head Start Teacher 12 months, Full-time 8:00 a.m 3:30 p.m. 2 positions Fulton Street, Montclair William Street, Orange | Plans, organizes, and implements, a developmentally appropriate program for infants and toddlers ages 0-3 years. Follows standards and regulations by the Head Start Performance Standards, MCDC Administrative Working Documents, NJ Department of Children and Families and other regulatory agencies; collaborates with others to | CDA in Infant/Toddler or Associates degree in Early Childhood Education or related field with training hours in Infant/Toddler content, Work experience with infants and toddlers preferred. |
| School Nurse, 12 Months Full-time Hours: 8:00 a.m. – 4:00 p.m. 261 William Street, Orange | health education to staff, parents and children, ensure the completion of an individual health plan for children with serious health problems: formulate and maintain collaborative relationships | Valid New Jersey Driver's License, |



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| Job Title and Location | Brief Description | Qualifications |
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| Head Start Teacher, (Abbott)10 Months Full time Hours: 8:00 am-3:30 pm 261 William Street, Orange | Ensures, supports and promotes each child's learning, well-being, and development in cooperation with their parents and other early learning childhood professionals consistent with Head Start Performance Standards and N. J. Dept. of Children and Families and district collaboration. Guided by school readiness goals, prepares and implements developmentally and culturally appropriate lesson plans interacts positively with all children to support their individual learning and meet their emotional needs; partners with families to ensure their involvement in the education program; conducts families visits and attends parent conferences (including evenings); eats family style meals with the children daily; completes timely assessments utilizing tools such as COR, ESI and others; provides evidence that CLASS scores are assessed to drive professional development and increase the effectiveness of interactions with children. | Bachelor's degree in early childhood education, or related field. NJ PreK-3 certification Teaching experience with children ages 3-5 preferred. Able to lift a child weighing up to 35 pounds. Ability to maneuver on the floor with children. Able to stand for extended periods of time. Proficiency in written and verbal language skills in English and Spanish preferred; Basic skills in Microsoft Word, Excel, and Outlook. |
| Bus Aide Part-time Hours: 9:30 a.m. – 12:30 p.m. | Ensures the safety and well-being of children being transported for all agency transportation needs; assists children with safety entering and exiting the bus; ensures the children are properly seated and safety devices are in place; promotes positive engagement and interaction with children and families; ensures that all safety and required transportation protocols are implemented; assists with ensuring a clean and sanitary bus interior; attends all mandatory meetings and trainings. | At least 18 years of age High school diploma or GED preferred. Good verbal communication skills. Visual ability to observe children. Able to lift a child weighing up to 35 pounds. |



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| Job Title and Location | Brief Description | Qualifications |
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| Job Title and Location Lead Facilities Technician 12 months – Full-time 7:00 a.m. – 4:00 p.m. Agency wide | Brief Description Ensures clean, safe, and sanitary facilities and leads the Facilities Team. Daily inspects facilities and identifies unsafe conditions and either makes repairs or reports succonditions so that repairs are made. Cleans facilities daily and ensures properties are secured. Ensures facilities are always available for program use and follow childcare statilicensing requirements and all state and local fire and building codes. | High school diploma or GED; One year of building or physical plant maintenance. Knowledge of childcare building code requirement, fire, and safety codes. Ability to make minor carpentry, plumbing and electrical repairs; Knowledge of security |
| Program Aides Part-time, 10 months 2 hours per day 11:30 am – 1:30 pm or as scheduled. All Sites | Shares responsibility for the Head Start classroom, working collaboratively with the teacher and assistant teacher, and other staff members to achieve positive outcomes in children; provide support and coverage in classroom during planning time, mealtime, or as required; provide substitute coverage when necessary; assist in carrying out the goals, policies and activities to implement educational objectives and Performance Standards. | follow instructions and directions. |
| Part-time, 10 Months Hours: Monday – Friday, 7:00 am to 8:00 am; 3:00 pm to 6:00 pm; Occasionally 1:00 p.m 6:00 | Ensures the safety and well-being of children. Working in collaboration with the education service area, the EPE implemer learning activities that support the cognitive, social and emotional development of children participating in extended day. The EPE engage children in various areas, including literacy, math, arts, science and recreation. Ensures children are safe at all times and are released in accordance with agency rules. | Minimum two years working with children ages 3-5 in early child will hood environment. Proficiency in written and verbal language skills in English; |

Montclair Child Development Center, Inc. is an equal opportunity employer and welcomes applications from all including veterans and individuals with disabilities.